

Student: BERITA KANNE JOHNSON

Teacher: WILLIAMS, T

Year: 2005-2006

Adelaide Elementary School

Kindergarten Report Card



Scale Card - Page 1 of 3

Evaluation Information - Use to grade BOLD items Assessments are based on the Grade Level Expectations				
N	Below Expectation	Approaching Expectation	Meeting Expectation	Exceeding Expectation
Not evaluated	Does not meet grade level expectations	Approaching grade level expectations	Meets grade level expectations	Exceeds grade level expectations
Evaluation Key Use to grade BOLD items 1st Semester —1— → 2nd Semester —2— →		Legend Use to grade items that are not bold Yes = Meets the grade level expectations at this time RP = Reasonable progress achieved NY = Not Yet NE = Not Evaluated		

Characteristics for Successful Learners	MP1	MP2
Respects others		
Accepts responsibility		
Follows directions		
Actively participates		
Comes to class prepared		
Demonstrates good organizational skills		
Completes work on time		
Works cooperatively with others		
Follows classroom and school rules		
Meets homework requirements		

Your child is in a supportive program if checked			
Reading Intervention	<input type="checkbox"/>	ESL	<input type="checkbox"/>
Title I/LAP	<input type="checkbox"/>	GATE	<input type="checkbox"/>

Attendance	MP1	MP2
Days Absent	0.00	0.00
Times Tardy	0.00	0.00

Reading	N	B	A	M	E
1. The student understands and uses different skills and strategies to read.	1→ 2→				
Reading Skills				MP1	MP2
Identifies and names upper case letters					
Identifies and names lower case letters					
Identifies letter sounds					
Applies phonics skills to sound out words using consonant and short vowel patterns					
Identifies rhyming words					
Reads grade level words					
2. The student understands the meaning of what is read	1→ 2→				
Reading Skills				MP1	MP2
Recognizes story parts					
Retells simple stories					
Sequences simple stories					

Writing	N	B	A	M	E
1. The student writes clearly and effectively	1→ 2→				
Writing Skills				MP1	MP2
Prints letters accurately					
Prints numbers accurately					
Writes own name					
Begins to write left to right					
2. The student writes in a variety of forms for different audiences and purposes					

Student: BERITA KANNE JOHNSON

Teacher: WILLIAMS, T

Year: 2005-2006

Scale Card - Page 2 of 3

Mathematics	N	B	A	M	E
1. The student understands and applies the concepts and procedures of mathematics.	1→ 2→				
Mathematic Skills				MP1	MP2
1.1 Number concepts					
Reads numerals to 30					
Writes numerals to 30					
Counts objects using 1:1 correspondence up to 30					
Adds 2 sets of objects with sums < or = 10					
1.2 Measurement - weight, length, area, volume, time, temperature					
1.3 Geometric Concepts - type, color, shape, like sets					
1.4 Data and Graphing - sorts, classifies, graphs					
1.5 Algebraic concepts - patterns, equality, inequality					
2 & 3 The student uses mathematics to define and solve problems and uses mathematical reasoning.	1→ 2→				

Communications	N	B	A	M	E
1. The student uses listening and observational skills to gain understanding	1→ 2→				
2. The student communicates ideas clearly and effectively	1→ 2→				

Health and Fitness	MP1	MP2
Hops		
Gallops		
Skips		
Catches Balls		

Your child is also developing knowledge and skills by working in these areas:

Art, Health, Music, Safety, Science, and Social Studies

1st Marking Period Comments

2nd Marking Period Comments

Grade for Next Year:

