

Student: BERITA KANNE JOHNSON
 Teacher: WILLIAMS, T
 Year: 2005-2006

Adelaide Elementary School
Kindergarten Report Card



Evaluation Key	
Use to grade items	A = Exceeds grade level expectations with superior performance
	B = Meets grade level expectations with solid performance
	BOLD C = Meets grade level expectations with minimum acceptable performance
	D = Approaches grade level expectations with partial accomplishment
	F = Does not meet the grade level expectations
	N = Not Evaluated

Legend	
Use to grade items that are not bold	Yes = Meets the grade level expectations at this time
	RP = Reasonable progress achieved
	NY = Not Yet
	NE = Not Evaluated

Characteristics for Successful Learners	MP1	MP2
Respects others		
Accepts responsibility		
Follows directions		
Actively participates		
Comes to class prepared		
Demonstrates good organizational skills		
Completes work on time		
Works cooperatively with others		
Follows classroom and school rules		
Meets homework requirements		

Your child is in a supportive program if checked			
Reading Intervention	<input type="checkbox"/>	ESL	<input type="checkbox"/>
Title I/LAP	<input type="checkbox"/>	GATE	<input type="checkbox"/>

Attendance	MP1	MP2
Days Absent	0.00	0.00
Times Tardy	0.00	0.00

Reading	MP1	MP2
1. The student understands and uses different skills and strategies to read.		
Identifies and names upper case letters		
Identifies and names lower case letters		
Identifies letter sounds		
Applies phonics skills to sound out words using consonant and short vowel patterns		
Identifies rhyming words		
Reads grade level words		
2. The student understands the meaning of what is read		
Recognizes story parts		
Retells simple stories		
Sequences simple stories		

Writing	MP1	MP2
1. The student writes clearly and effectively		
Prints letters accurately		
Prints numbers accurately		
Writes own name		
Begins to write left to right		
2. The student writes in a variety of forms for different audiences and purposes		

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Mathematics	MP1	MP2
1. The student understands and applies the concepts and procedures of mathematics.		
1.1 Number concepts		
Reads numerals to 30		
Writes numerals to 30		
Counts objects using 1:1 correspondence up to 30		
Adds 2 sets of objects with sums < or = 10		
1.2 Measurement - weight, length, area, volume, time, temperature		
1.3 Geometric Concepts - type, color, shape, like sets		
1.4 Data and Graphing - sorts, classifies, graphs		
1.5 Algebraic concepts - patterns, equality, inequality		
2 & 3 The student uses mathematics to define and solve problems and uses mathematical reasoning.		

Communications	MP1	MP2
1. The student uses listening and observational skills to gain understanding		
2. The student communicates ideas clearly and effectively		

Health and Fitness	MP1	MP2
Hops		
Gallops		
Skips		
Catches Balls		

Your child is also developing knowledge and skills by working in these areas:
Art, Health, Music, Safety, Science, and Social Studies

1st Marking Period Comments

2nd Marking Period Comments

Grade for Next Year: